

Kanji color identifying test

赤 緑 黒 灰 茶 青 黒 茶 緑 赤

Fig. 1

Picking up reading test

むかしむかしあるところに、おじいさんとおばあさんがすんでいました。おじいさんはやまにしばかりに、おばあさんはかわにせんたくにいくまいにちでした。あるひ、おばあさんがかわでせんたくをしていると、おおきなももが、ながれてきました。そのももをいえにもってかえり、おじいさんがわると、おとこのあかちゃんがでてきました。ふたりはこどもがなかったのでたいへんよろこび、ももたろうとなずけて、たいせつにそだてました。

Fig. 2

2/20

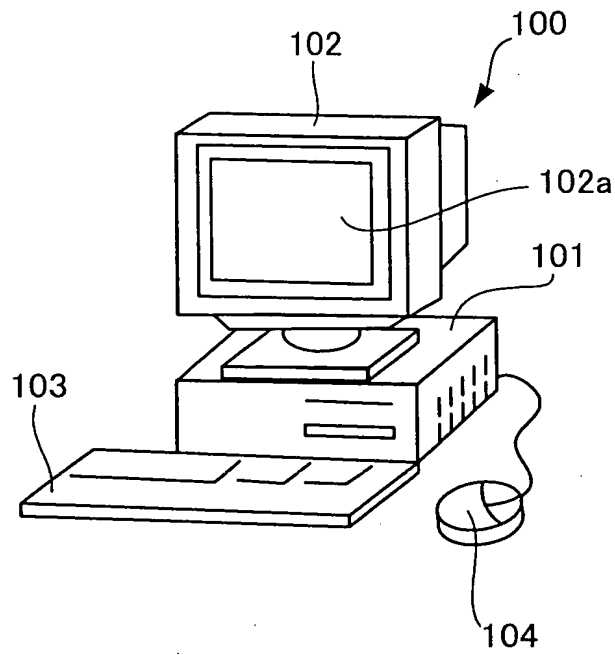


Fig. 3

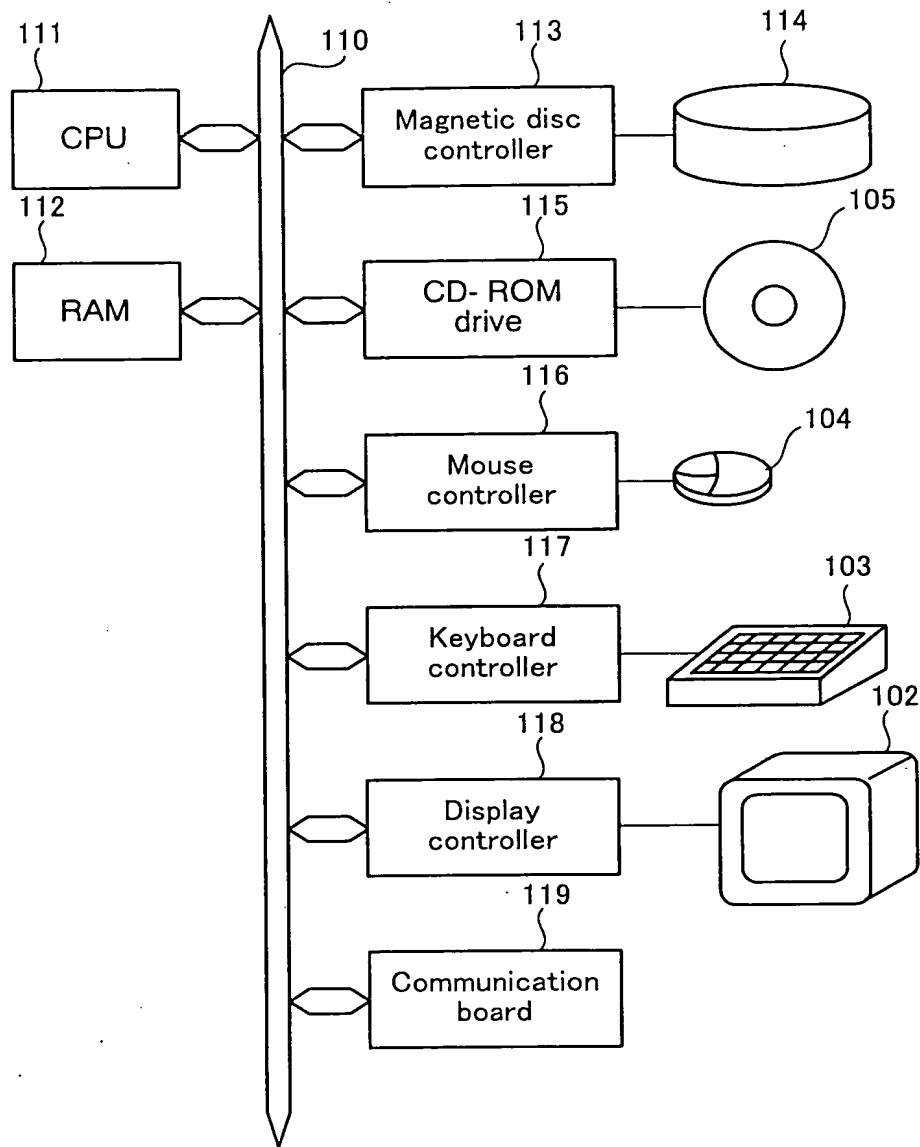


Fig. 4

4/20

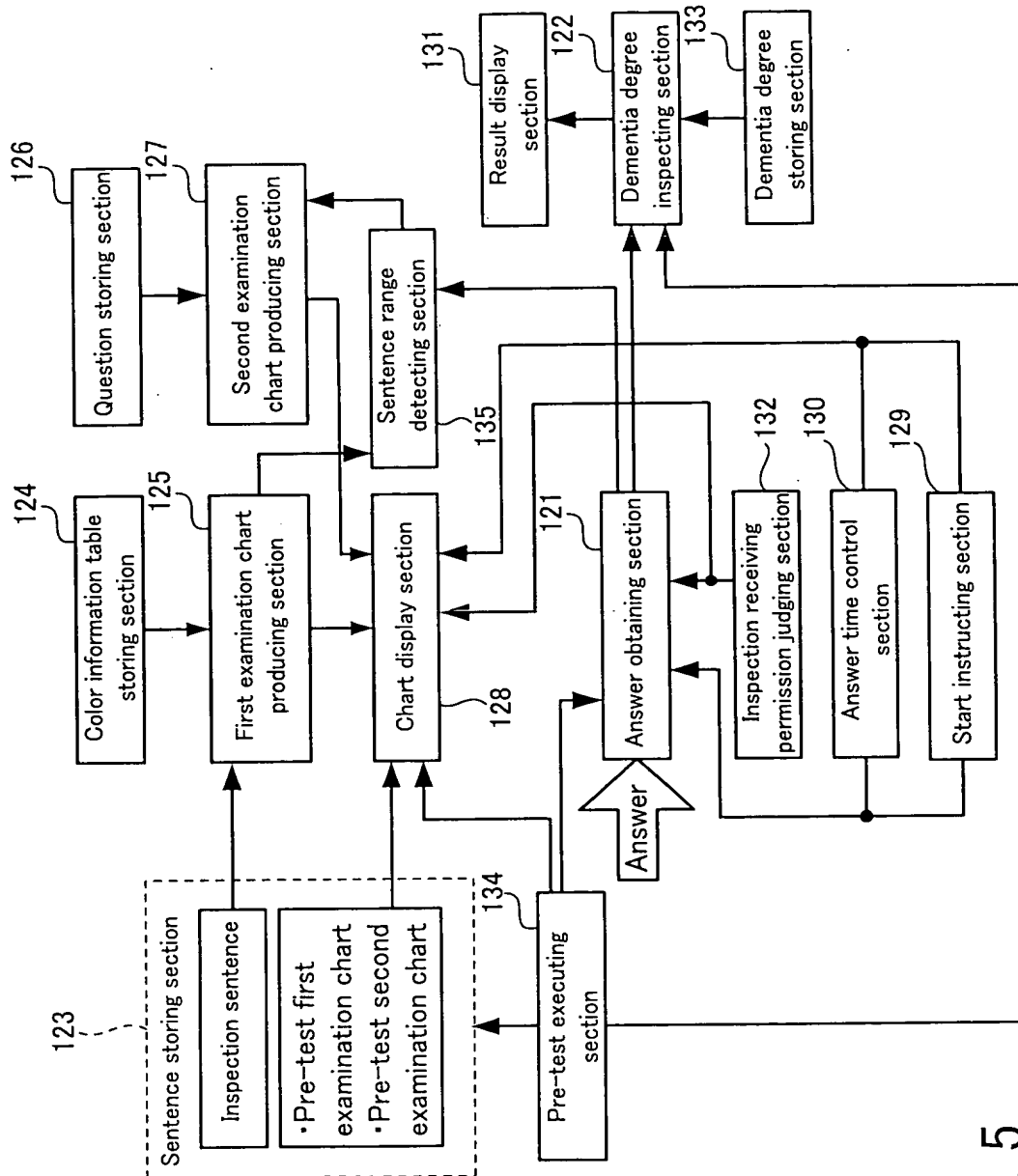


Fig. 5

5/20

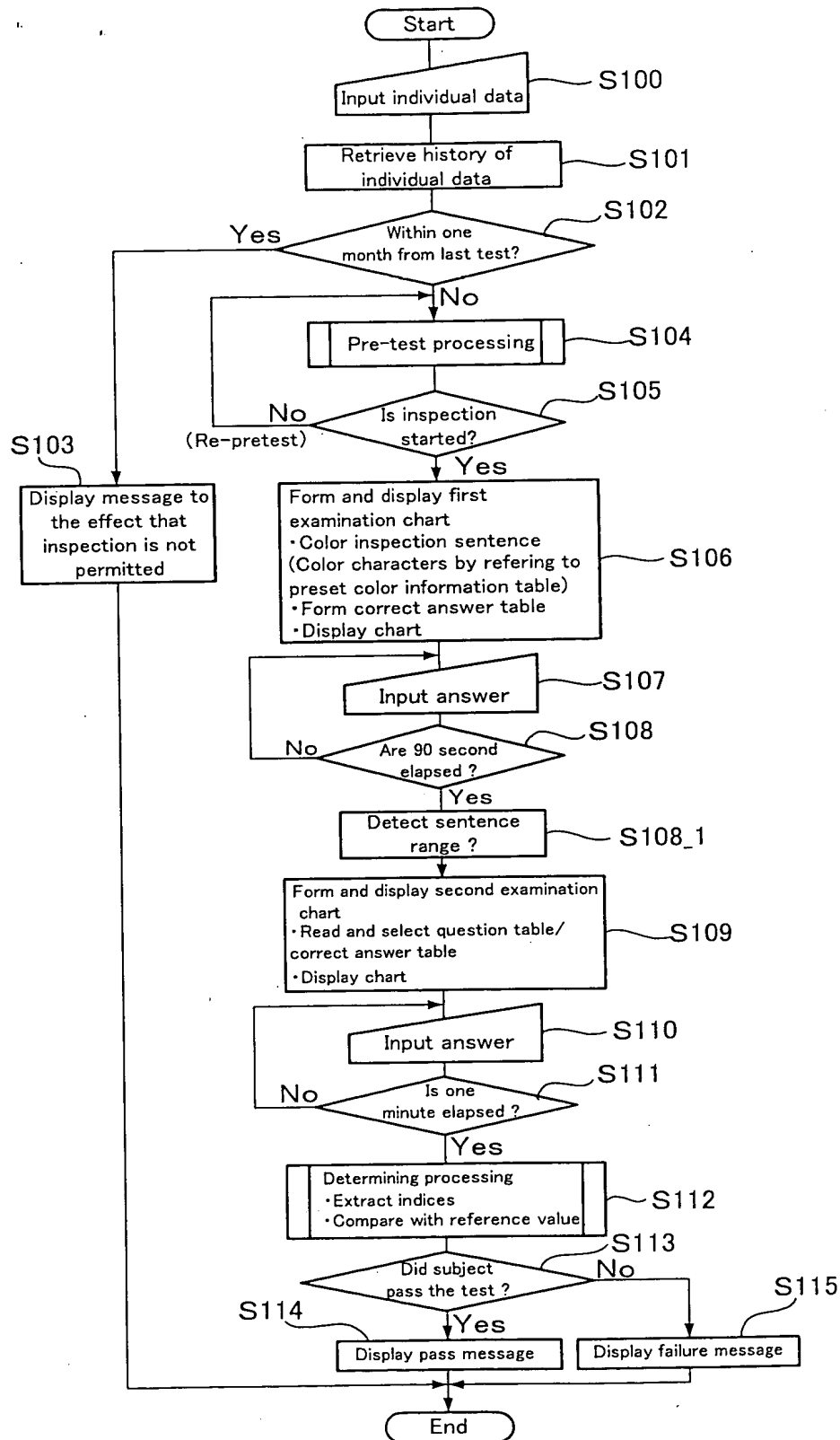


Fig. 6

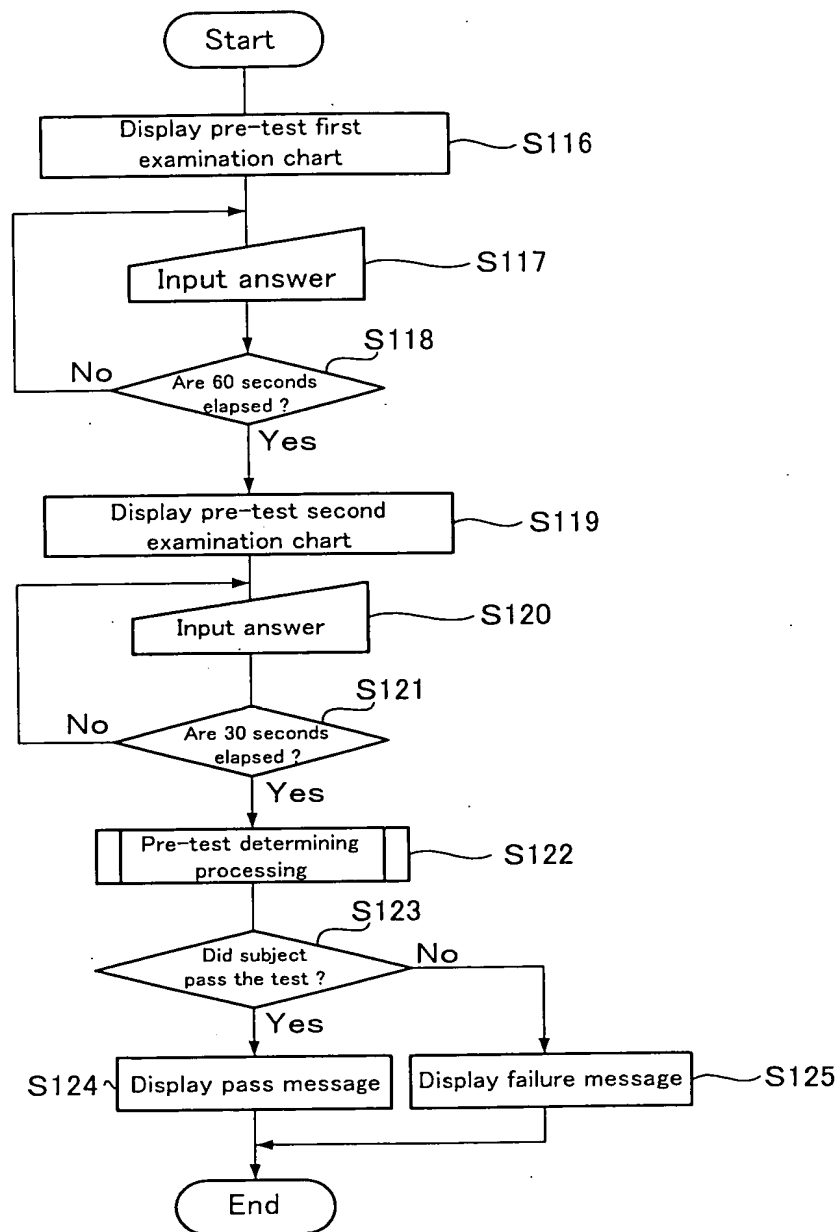


Fig. 7

Example of First Examination chart

Extract characters representing colors in the story, select O when the color and character match with each other and select X when the color and character do not match with each other. Describe the story also.

[Story]

In deep green forest, there was a gray place from where blue sky could be seen. There was a fountain issuing brown muddled water at a center of the place. Around the fountain, there were brown blasted small trees bearing red and black fruits. Two pygmies wearing gray shirts, red vests, green pants and blue caps appeared, and started drawing up water using blue dippers and green watering troughs. When they finished drawing up water, they picked black fruits and floated them in the watering troughs, and started dancing while singing "red fruit is sweet poison and black fruit is bitter medicine." Then, the brown water in the water trough immediately changed to clean water. They drank the water deliciously, and took a nap.

8a

8b

Fig .8

8/20

| | | | | | | |
|--------------------------------|-----------------------|-------|-------|------------------|-------|-----------|
| First Color information table | | | | | | |
| (A) | Identification number | 1 | | | | |
| | Color code | deep | green | forest, there... | blue | sky ... |
| | Color | Black | Green | Black | Blue | Black ... |
| | Correct answer table | Blank | ○ | Blank | ○ | Blank ... |
| Second Color information table | | | | | | |
| (B) | Identification number | 2 | | | | |
| | Color code | deep | green | forest, there... | blue | sky ... |
| | Color | Black | White | Black | Blue | Black ... |
| | Correct answer table | Blank | × | Blank | ○ | Blank ... |
| Third Color information table | | | | | | |
| (C) | Identification number | 3 | | | | |
| | Color code | deep | green | forest, there... | blue | sky ... |
| | Color | Black | Red | Black | White | Black ... |
| | Correct answer table | Blank | × | Blank | ○ | Blank ... |

Fig. 9

9/20

First example of color code

(A)

| | | |
|------------|-----------------------|-----------------|
| Color code | In deep green forest, | there was a ... |
| Color | Green | red ... |

Second example of color code

(B)

| | | |
|------------|--------------------------|---------------|
| Color code | In deep green...be seen. | There was ... |
| Color | Green | red ... |

Fig. 10

Example of inspection sentence

There was a thick green forest. Deep in the forest, there was a small open space, and in its center, there was a fountain where brown muddled water is springing. Around the fountain, there were small trees bearing red and black fruits.

Two pygmies appeared. They were wearing gray shirts, green pants and blue caps. Soon, the pygmies started drawing up water using blue dippers and a watering trough. When they finished drawing up water, they picked black fruits and floated them in the watering trough. And then, they started dancing while singing "red fruit is sweet poison and black fruit is better medicine". Surprisingly, the brown water in the water trough immediately changed to clean water.

They drank the water deliciously, lay down and took a nap.

Fig. 11

Example of inspection sentence

(A)

**Hanako went swimming alone to the seabeach.
 She brought a small *red* favorite bag as usual.
 There were alot of *red* or *green* beach parasols
 like flowers along the beach.**

Example of color informaion table

(B)

| | | | | |
|-------------------------|-------------|-------|-------|-------|
| Color code | H a n a k o | | r e d | |
| Color | Black | | Red | |
| Correct answer table | Blank | | ○ | |

Fig. 12

Example of second examination chart

[Question] Select answers to the following questions
from the answer group.

1. What color was the fountain ?

Answer group (A. green, B. brown, C. blue, D. no idea)

2. What color was a pygmy's cap ?

Answer group (A. red, B. blue, C. gray, D. no idea)

3. How many pygmies were there ?

Answer group (A. 1, B. 2, C. 3, D. no idea)

4. What color was sweet fruit ?

Answer group (A. gray, B. red, C. black, D. no idea)

5. After pygmies drank water, what did they do ?

Answer group (A. started taking a nap, B. started dancing,
C. picked up fruits, D. no idea)

Fig. 13

Example of unit group

| | | | | |
|---|--------------|----------------------------|---|---|
| First unit group | | | | |
| Select answers to the following questions from the answer group. | | | | |
| 1. What color was the fountain ? Answer group (A. green, B. brown, C. blue, D. no idea) | | | | |
| 2. What color was a pygmy's cap ? Answer group (A. red, B. blue, C. gray, D. no idea) | | | | |
| 3. How many pygmies were there ? Answer group (A. 1, B. 2, C. 3, D. no idea) | | | | |
| 4. What color was sweet fruit ? Answer group (A. gray, B. red, C. black, D. no idea) | | | | |
| 5. After pygmies drank water, what did they do ? Answer group (A. started taking a nap, B. started dancing, C. picked up fruits, D. no idea) | | | | |
| First position table | | | | |
| 1 | second line | First correct answer table | | |
| 2 | fourth line | 1 | B | 1 |
| 3 | fifth line | 2 | B | 2 |
| 4 | seventh line | 3 | B | 3 |
| 5 | ninth line | 4 | B | 4 |
| | | 5 | A | 5 |
| Identification number | | | | |
| 1 | | | | |

Fig. 14-A

Example of unit group

| | | | | | | | | | |
|---|--|--|--|--|-----------------------------|-------------|---|---|--|
| Second unit group | | | | | 2 | | | | |
| <p>Select answers to the following questions from the answer group.</p> <p>1. Where was the fountain ? Answer group (A. in the forest, B. in grassland, C. near brook, D. no idea)</p> <p>2. What color was a pygmy's shirt ? Answer group (A. red, B. blue, C. gray, D. no idea)</p> <p>3. What color was the fruit floated in the water trough ? Answer group (A. green, B. red, C. blue, D. no idea)</p> <p>4. What color was water originally drawn up in the water trough ? Answer group (A. green, B. blue, C. brown, D. no idea)</p> <p>5. What the pygmies did before they took a snap ? Answer group (A. drank water in the water trough, B. had a bathe, C. had lunch, D. no idea)</p> | | | | | Identification number | | | | |
| | | | | | 1 | A | 1 | A | |
| | | | | | 2 | | 2 | C | |
| | | | | | 3 | | 3 | C | |
| | | | | | 4 | | 4 | C | |
| Second position table | | | | | Second correct answer table | | | | |
| | | | | | 1 | second line | | | |
| | | | | | 2 | fourth line | | | |
| | | | | | 3 | sixth line | | | |
| | | | | | 4 | eighth line | | | |
| | | | | | 5 | ninth line | | | |

Fig. 14-B

Example of unit group

| | | | | | | | | | |
|---|--------------|---|---|---|---|---|---|---|---|
| Select answers to the following questions from the answer group. | | | | | | | | | |
| 1. What color was the forest ? Answer group (A. brown, B. green, C. red, D. no idea) | | | | | | | | | |
| 2. What color was a pygmy's pants ? Answer group (A. green, B. red, C. black, D. no idea) | | | | | | | | | |
| 3. How many pygmies were there ? Answer group (A. 1, B. 2, C. 3, D. no idea) | | | | | | | | | |
| 4. What color was the dipper? Answer group (A. gray, B. brown, C. blue, D. no idea) | | | | | | | | | |
| 5. What did the pygmies do after they picked up black fruit ? Answer group (A. they ate, B. they threw it away to the fountain, C. they floated them in the water trough, D. no idea) | | | | | | | | | |
| Third position table | | | | | | | | | |
| 1 | first line | 3 | | | | | | | |
| 2 | fourth line | | | | | | | | |
| 3 | fifth line | | | | | | | | |
| 4 | fifth line | | | | | | | | |
| 5 | seventh line | | | | | | | | |
| Identification number | | | | | | | | | |
| 1 | B | 2 | A | 3 | B | 4 | C | 5 | C |
| Third correct answer table | | | | | | | | | |
| 3 | | | | | | | | | |
| Third unit group | | | | | | | | | |

Fig. 14-C

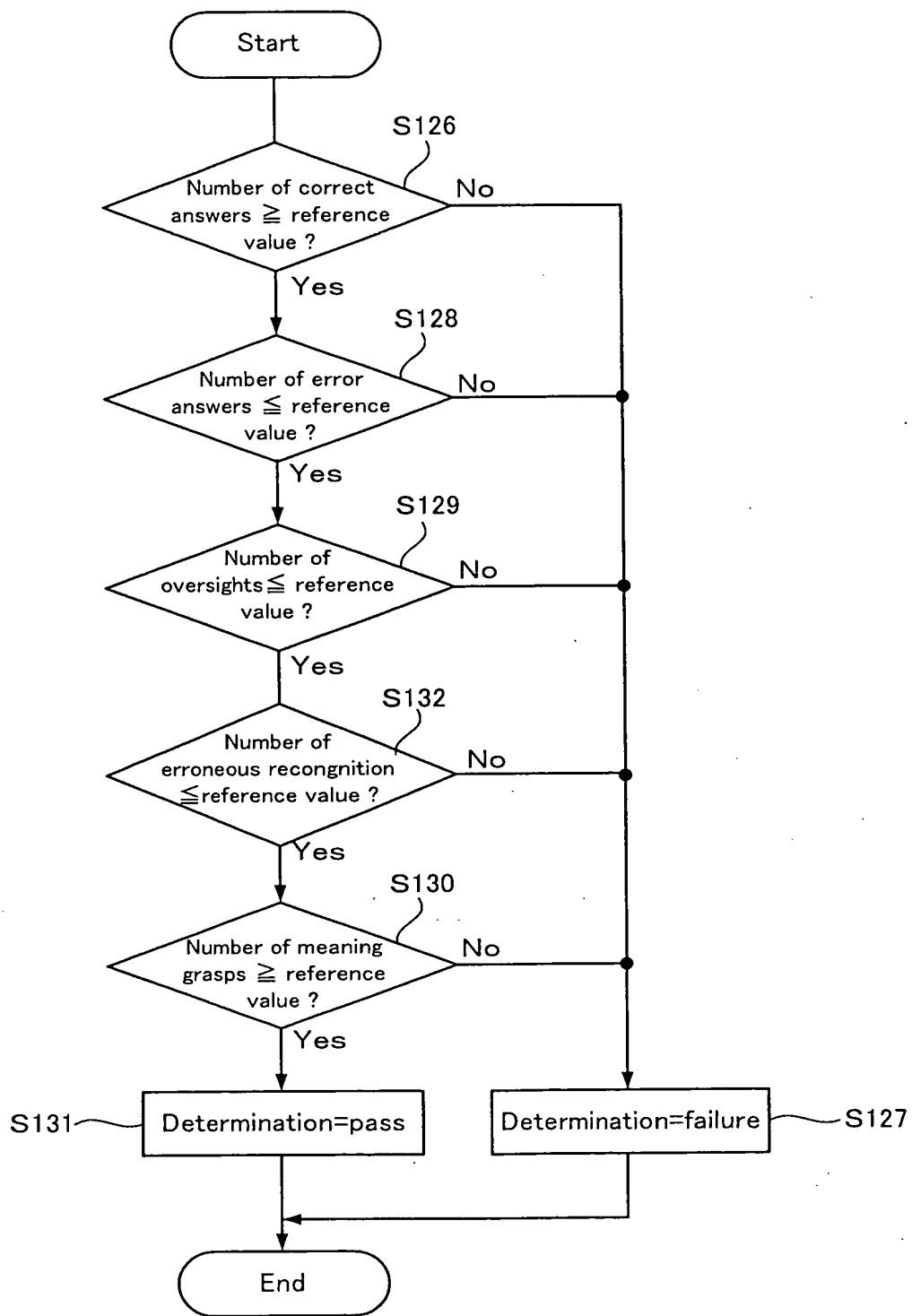


Fig. 15

17/20

Reference value table

| Age | the number of correct answers | the number of error answers | the number of oversights | the number of erroneous recognition | the number of meaning grasps |
|-----|-------------------------------------|-----------------------------------|-----------------------------|---|------------------------------------|
| 20 | 12 | 0 | 0 | 0 | 4 |
| 30 | 12 | 0 | 0 | 0 | 4 |
| 40 | 11 | 0 | 1 | 0 | 3 |
| 50 | 10 | 0 | 1 | 0 | 3 |
| 60 | 9 | 1 | 2 | 1 | 2 |
| 70 | 8 | 1 | 2 | 1 | 2 |
| 80 | 7 | 1 | 3 | 1 | 1 |
| 90 | 6 | 1 | 3 | 1 | 1 |

Fig. 16

Example of pre-test first examination chart

(A)

Read story, find characters representing colors ,and if printed color and the character representing color match with each other, select ○, and if do not match,select ×. Later, also answer to questions concerning the story . If you can not find correct answer, you may skip that question. First, let's start exercise.

[Story]

Hanako went to the sea alone to swim. She usually carries her favorite red small bag. At the beach, there were red and green parasols aligned and opened like flowers.

Example of pre-test second examination chart

(B)

[Questions]

- ① What color was Hanako's favorite bag ?
(black, red, blue)
- ② What were there along the beach ?
(flower, chair, parasol)

Fig. 17

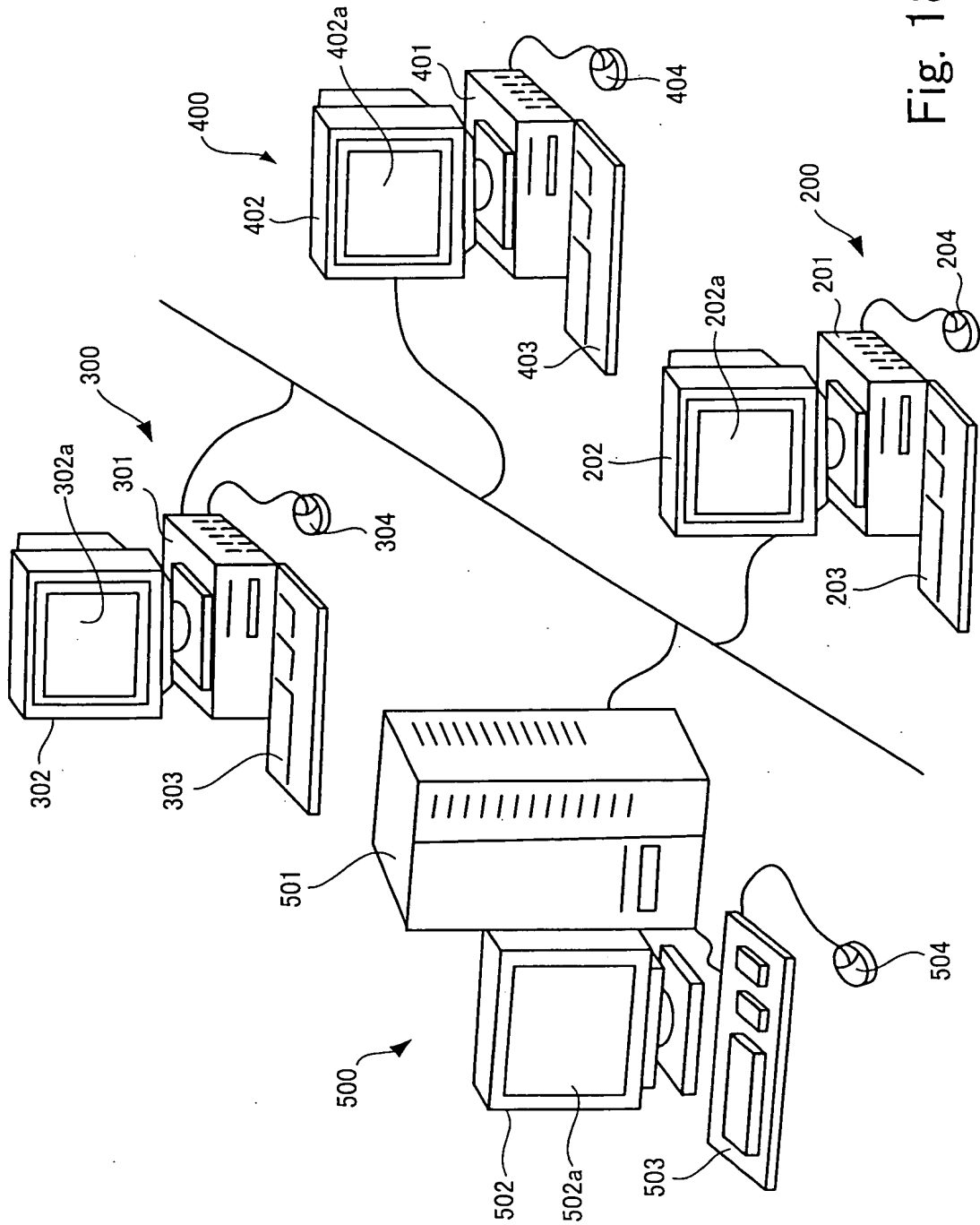
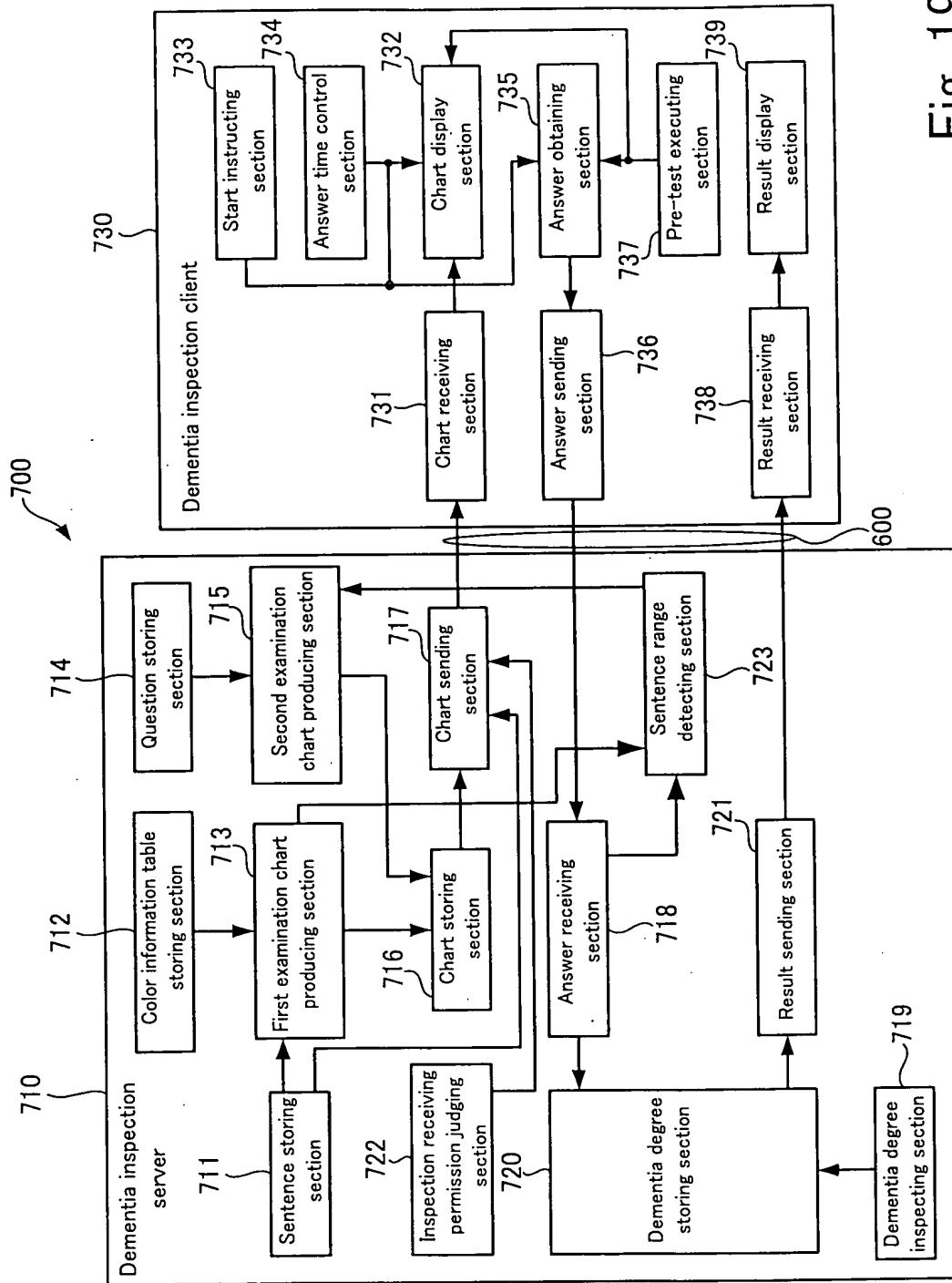


Fig. 18



Fi. 19